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Unit 1: Part 2

(Ss should be encouraged to memorise these text related collocations and expressions. T checks in the next lesson.)

3. 1. to beat 4. far 7. to take
2. complimentary 5. a lifetime's 8. to dismiss
3. to come 6. to win 9. a step up
4. 1. odds and ends 6. brought to an end
2. put an end to 7. got the wrong end of
3. to make ends meet the stick
4. dead end 8. at a loose end
5. light at the end of the
tunnel

(Ss do Ex. 5 on their own then T checks answers giving/eliciting definitions for all distractors and explaining the slight differences between the words and how they are used.)

5. 1. train 2. alike 3. wounded 4. capacity
1. **train** (v) = to practise a sport regularly in order to improve, e.g. athletes train daily
instruct (v) = to teach (instruct sb to drive)
master (v) = to become expert at sth
discipline (v) = to train sb/oneself in a skill, behaviour etc.
2. **like** (prep) = similar (followed by a noun)
alike (adj) = similar
identical to (adj) = exactly alike; having no differences. (However, we say: they are so alike that you can't tell them apart).
same as (adj) = (followed by a noun) identical
3. **damage** (v) = to harm sth (damage a car)
break (v) = to damage so that sth separates into pieces (break a glass, break your leg etc.)
spoil (v) = to ruin; go off (spoil the broth, spoil a child etc)
wound (v) = to hurt a living thing (wounded soldiers etc)
4. **ability** (n) = skill or power needed to do sth
capability (n) = power to do sth
skill (n) = ability to do sth well
capacity (n) = ability to hold an amount/number of sth
6. 1. j 3. b 5. h 7. g 9. i
2. a 4. d 6. f 8. e 10. c

Follow-up Activities: Part 1 (p. 9)

- (Two cassettes are available with all reading texts. T should encourage Ss to listen to the tape at home and follow the lines of each text. This activity should be assigned in all lessons and T should check Ss' pronunciation in each lesson. It is extremely important that this activity should **not** be skipped in any lesson and T should emphasize the need for Ss to become fluent and pronounce words correctly.)

Comprehension Question / Answer Contest

(Suggested answers)

Group A S3: Will Miguel Indurain rest before taking part in the Tour de France?

Group B S3: No, he won't.

Group B S4: Is winning the Tour de France an obsession for Rominger?

Group A S4: No, it's not.

Group A S5: Will Indurain take part in more than one race in his preparation for the Tour de France?

Group B S5: Yes, he will.

Group B S6: Does Rominger believe that Indurain is capable of winning the Tour de France?

Group A S6: Yes, he does. etc

Grammar Check: Part 1 (p. 9)

(T refers Ss to the Grammar Reference Section then Ss do the exercise. The same technique applies to all Grammar Checks.)

1. am going to 3. Shall 5. am going to
2. will 4. will

Unit 1 - Part 2

Warm-up Activities: Part 2 (p. 10)

- (Suggested answer) The article could be about the sea, travelling, high speed trains etc.

(T should ensure that Ss **listen** to the cassette with books closed and anticipate the end of the story.)

- (Suggested answer) The story could end with a fire breaking out and the train being evacuated / the passengers being injured and trapped in the tunnel etc

Reading Task: Part 2 (p. 10-11)

8. A (Ln 1) 12. B (Ln 18-19)
9. B (Ln 3) 13. C (Ln 20-22)
10. B (Ln 7-8) 14. D (Ln 36-38)
11. A (Ln 15-16) 15. D (Ln 38-40)

Vocabulary Exercises: Part 2 (p. 12-13)

1. **railway complex** - all the buildings on a railway site
brand-new - completely new
immigration points - points where people entering a country have their documents checked
loudspeaker - device to increase the volume of someone's voice
predictably - as one would have guessed
underground - metro, subway
cross-channel - across the English Channel
undoubtedly - most certainly

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